

Brajesh Samarth, PhD
Senior Lecturer, Language Coordinator, Emory University

PERSONAL PROFILE

Brajesh Samarth joined Emory University in 2016, as a senior lecturer and coordinator in Hindi-Urdu language. He earned his doctorate in 2013, and specializes in language maintenance and attrition in the Indian diaspora in the United States. Much of his Ph.D. research examines processes related to identity maintenance through home languages in Indian diaspora. He has taught Hindi-Urdu at many language programs such as the School for International Training, Jaipur, the University of Wisconsin-Madison, and Stanford University.

ACADEMIC APPOINTMENT

- Senior Lecturer and Coordinator-Hindi-Urdu, Middle Eastern and South Asian Studies (Since Fall 2016)
- Lecturer-Hindi, Stanford Language Center (2012-2016), Stanford University
- Lecturer-Hindi, The South Asia Summer Language Institute (S.A.S.L.I.) (2014, 2015) University of Wisconsin-Madison
- Faculty Assistant-Hindi, The South Asia Summer Language Institute (S.A.S.L.I.) (2004-2013), University of Wisconsin-Madison
- Associate-Lecturer-Hindi, Languages & Cultures of Asia, Languages (2005-2012), University of Wisconsin, Madison
- Lecturer- Hindi-Urdu (2010), Oakton Community College, Illinois
- Hindi Instructor- Hindi-Urdu (2010), Continuing Studies, UW-Madison
- Associate-Lecturer-Hindi Heritage Language, Languages & Cultures of Asia, Languages (2009), University of Wisconsin, Madison
- Lecturer-Hindi- SIT Study Abroad Program (2000-2004), North India Arts & Culture Program, Jaipur
- Instructor-Hindi (1999) University of Virginia & Emory College, Jodhpur, India

OTHER WORK EXPERIENCE

- Faculty Associate and Pedagogy Coordinator South Asia Flagship Language Initiative and South Asia Summer Language Institute University of Wisconsin-Madison (2016, 2017)
- Member Executive Board, SALTA (South Asian Language Teachers Association) (2015)
- Pedagogy Specialist, Technology in Foreign Language Classrooms (2011-2013) South Asia Summer Language Institute, UW-Madison
- Pedagogy Specialist, The Pedagogy of Heritage Language Learners (2011-2012) South Asia Summer Language Institute, UW-Madison
- Newsletter Editor of SALTA (South Asian Language Teachers Association) (2008)
- Member Editing Committee (2016), Ekalpana (Online Hindi Magazine)
- Regional Manager, Wipro General Electric (1995-96), Jaipur, India

EDUCATION

- Ph.D. in Second Language Acquisition, University of Wisconsin-Madison (2013)
Dissertation: Attrition & Maintenance of Home Languages in the Indian Diaspora in the United States

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- M.A. in Hindi Literature, University of Rajasthan (2002), Devotional Poetry of Kabir and Chāyāvād of Jai Shankar Prasad
- M.A. in Sociology, University of Rajasthan (1993), Industrial Sociology and Social Anthropology
- B.Sc. in Bio-Chemistry, University of Rajasthan, Jaipur (1991),
- Diploma in International Trade (2004), Bhartiya Vidya Bhawan, Jaipur, India

OTHER TRAININGS

- Teachers Training 200 Hours (2014) Samyama Yoga Center, Palo Alto, CA
- Certificate in Indian Astrology, Rajasthan Sanskrit Academy Jaipur (2005), Akhil Bhartiya Jyotish Sanstha Sangh
- Acupressure and Acupuncture Therapy, ONNURI, Jaipur (2005), International SUJOK Therapy
- Advance Diploma in Yoga & Naturopathy, Babu Nagar Hospital, Jaipur, Rajasthan (2004-2005), Accredited by Gandhi National Academy of Naturopathy, New Delhi
- Diploma in Yoga & Naturopathy, Swami Anandanand Yoga College, Jaipur, Rajasthan (2003) Central Council for Research in Yoga and Naturopathy (C.C.R.Y.N.)

AWARDS

- Center for South Asia- Pre-Dissertation Travel Award (2009) UW-Madison
- Second Language Acquisition Degree Candidate Fellowship (2012) UW-Madison
- Excellence in Teaching Hindi Language (2017) Indian Consulate, Atlanta

TRAINING CERTIFICATES

- ACTFL OPI (Oral Proficiency Interview)
- ACTFL WPT (Writing Proficiency Test)

PROFESSIONAL AFFILIATION & COMMITTEES

- SALTA (South Asian Language Teachers Association)
- SAFLI (South Asia Flagship Language Initiative) and SASLI (South Asia Summer Language Institute)
- Emory University- Language Coordinator
- Member Advisory Board/ Panel of Reviewer, JOURNAL OF PAKLISH STUDIES.

LANGUAGES

Fluent proficiency in English, Hindi, Urdu, Punjabi, Bhojpuri, Gujarati and Rajasthani

TEACHING EXPERIENCE

- Hindi-Urdu: All Levels including (language and literature)
- Sanskrit: Elementary Sanskrit
- Bollywood and Indian Culture
- Indian Diaspora

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PRESENTATIONS

- Best Learning Strategies for Language Learners, South Asian Summer Language Institute (2017), UW-Madison, WI
- Assessment Practices for the Intensive Summer Language Programs, South Asian Summer Language Institute (2017), UW-Madison, WI
- Classroom Activities for the Intensive Summer Language Programs, South Asian Summer Language Institute (2017), UW-Madison, WI
- Report on South Asian Flagship Language Institute at Madison, WI (2017), American Institute of Indian Studies, Gurgaon, India
- Report on South Asian Flagship Language Institute at Madison, WI (2016), American Institute of Indian Studies, Gurgaon, India
- What Happens in Diaspora, Home Languages in the United States (2016), National Council of Less Commonly Taught Languages, Atlanta, GA
- Kabir, The Saint-Poet of India (2015), Samyama Yoga Center, Palo Alto, CA
- Online Teaching Resources (2014), Stanford University, CA
- Attrition and Maintenance of Home Language in the Indian Diaspora in the United States (2014), Indiana University, Bloomington
- Home Language in the Indian Diaspora in the United States (2014), Conference on South Asia, University of Wisconsin, Madison
- Technology in Foreign Language Classrooms (2011, 2013), South Asia Summer Language Institute, University of Wisconsin-Madison
- Pixton, Comics for Language Teaching (2012), STARTALK/ NHLRC Heritage Language Teacher Workshop (2012), UCLA, Los Angeles
- The Pedagogy of Heritage Language Learners (2012), South Asia Summer Language Institute, University of Wisconsin-Madison
- The Pedagogy of Less Commonly Taught Languages (2011), LCA Languages, University of Wisconsin-Madison
- Teaching Grammar (2010), LCA Languages, University of Wisconsin-Madison
- Understanding the Heritage Language Learners (2009), LCA Languages, University of Wisconsin-Madison
- Challenges towards STAMP (Standard based Measurement of Proficiency) Tests (2006), National Council of Less Commonly Taught Languages, University of Wisconsin-Madison
- Naturopathy & Sujok Therapy: Holistic Approaches to Alternative Medicines (2004) School for International Training, Jaipur, India
- Linguistics of Indian Languages (2003), School for International Training, Jaipur, India

OTHER RESEARCH INTERESTS

- Attrition and Maintenance of home languages in Indian Diaspora
- Diaspora, Globalization, and Identity
- Multilingualism and Bilingualism, and Language Pedagogy
- Sikh Diaspora
- 1984 Sikh Massacre in India